

UNIVERSITY OF LADAKH



SYLLABUS OF THE FOREIGN LANGUAGE COURSE OF

Chinese Language
(UNDER NEP – 2020)

(Implemented w.e.f. Academic Session 2023-24)

UNIVERSITY OF LADAKH

SYLLABI OF THE FOUNDATION/INTRODUCTORY COURSE IN CHINESE LANGUAGE

UNDER NATIONAL EDUCATION POLICY – 2020
(Session 2023-2024)

OBJECTIVE OF THE COURSE

Language is not only for communication tools between people but also its mirror to reflect the world's culture and people's view of the global humanity and civilization. Therefore, the advantages and privileges of learning foreign languages are growing faster as the world becomes an exceedingly globalized living entity. Moreover, foreign language course will not only concentrate on speaking skills but the course is designed for the students to understand the various components of academic learning and research on foreign language and culture, civilization and history, including foreign relations and international politics.

Bilingualism, multilingualism/plurilingualism is now apparently the most essential and helpful tool to know and understand each other in the best possible way in today's 21st-century pace and space of information and technology, where everything has become interconnected and interdependent. Studying a Foreign language is all about learning how to communicate and connect with others in the true sense of one ethnic human entity while breaking all barriers and connecting people to enhance their mutual understanding that ultimately opens the vista of people and professional life.

CHOICE BASED CREDIT SYSTEM

The Four-year under-graduate level course consist of 4-year course (under CBCS pattern) with semester system 8 semesters, with two semesters in a year and each semester carrying 20 credits, thus a total of 40 credits per year and 160 credits in all. Each credit carries a weightage of 25 marks and thus a total of 500 marks in a semester.

The new education policy – 2020 will be applicable to all the semesters from the academic session 2023-24.

(Marks: 225)

Paper	Course No.	Title	Max. Marks	Con. Hours	Total Credits
Foundation Semester 1 st	FC-DSC	Listening, Speaking and Reading ability	100	60	04
Interdisciplinary Semester 2 nd	ID	Chinese Language and Studies	75	45	03
Ability Enhancement Compulsory Course	AECC	Chinese Language	50	30	02

Total credits: 09

(Marks: 175)

Paper	Course No.	Title	Max. Marks	Con. Hours	Total Credits
Foundation	FC-DSC	Comprehension and conversation ability	100	60	04
Interdisciplinary	ID	Chinese Language and Studies	75	45	03

Total credits = 07

Syllabus of the Foundation Course of Chinese Language under NEP-2020
Semester – I **Credit – 4** **Max Marks – 100**

Objective: The Course will particularly emphasis on the commonly spoken language (putonghua) in present day China. Students in this course focus on learning essential vocabulary, practicing pronunciation, and understanding simple and complex grammatical structure. This knowledge prepares students to effectively communicate in Mandarin on a limited range of topics. Class activity and course assignments aim to assist students as they develop the oral proficiency and confidence necessary to initiate simple conversation. Apart from having proficiency in the language

Semester-I

Unit – 1: Introduce to Chinese language .

- 1.1. Phonetics
- 1.2. Tones
- 1.3. Radicals and Stroke orders
- 1.4. Phonetic script
- 1.5. Character writings and Numbers

Unit – 2: Speaking, Reading and Listening Ability

- 2.1. Text and Translation
- 2.2. Listening exercises and reading comprehension
- 2.3. Small conversation

Unit – 3: Intermediate Level-I

- 3.1. Text and Translation
- 3.2. Grammar
- 3.3. Audio Class
- 3.4. Listening exercises and reading comprehension
- 3.5. Conversation

Unit – 4: Intermediate Level-II

- 4.1. Text and Translation
- 4.2. Grammar
- 4.3. Character Writings
- 4.4. Listening exercises and reading comprehension
- 4.5. Audio Class

Unit-5: Intermediate Level-III

- 5.1. Text and Translation
- 5.2. Grammar
- 5.3. Listening exercises and reading comprehension
- 5.4. Conversation Practice

References:

- **Essential Readings** – Elementary Chinese Readers – Book-I, compiled by the Beijing Language Institute.
- Elementary Chinese Readers – Book-II, compiled by the Beijing Language Institute.

Necessary Materials will be provided.

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Semester – II

Credit – 4

Max Marks – 100

Objective: The Course emphasis on the students learning and practicing complex grammatical structure and learning essential vocabulary. This course will prepare students to effectively communicate in Mandarin on wide range of topics. Class activity and course assignments aim to assist students as they develop the oral proficiency and confidence necessary to initiate conversation. Apart from having proficiency in the language.

Unit – 1: Comprehension Lesson-I

- 1.1. Text and Translation
- 1.2. Grammar
- 1.3. Translation of Paper headlines
- 1.4. Topical Vocabulary on Chinese politics and history
- 1.5. Listening exercises and reading comprehension
- 1.6. Conversation Practice

Unit – 2: Comprehension Lesson-II

- 2.1. Text and Translation
- 2.2. Grammar

Unit – 3: Translation

- 3.1. Newspaper Translation (Headlines and Sub headlines)

References:

Essential Readings

- Elementary Chinese Readers – Book-II, compiled by the Beijing Language Institute.
- Elementary Chinese Readers – Book-III, compiled by the Beijing Language Institute.

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Coordinator