

# UNIVERSITY OF LADAKH



**SYLLABUS**  
**OF**  
**THE INTER-DISCIPLINARY COURSE**  
**OF**  
**EDUCATION**

**(UNDER NEP – 2020)**

**(Implemented w.e.f Academic Session 2023-24)**

# UNIVERSITY OF LADAKH

## SYLLABUS OF THE INTER-DISCIPLINARY COURSE IN EDUCATION UNDER NATIONAL EDUCATION POLICY – 2020

(Session 2023-2024)

Semester – I

Course Title: Inclusive Education

Course Code: EBS-ED-101-G

Credit 3

Max Marks-75

### Objectives:-

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

### Unit 1: Inclusion Overview

- 1.1: Meaning of Inclusion and Inclusive Society
- 1.2: Exclusion and Inclusion: Conceptual overview
- 1.3: Obstacles/barriers in Inclusion
- 1.4: Elements necessary for creating an inclusive society

### Unit 2: Differently Abled

- 2.1: Concept of Impairment, Disability and Handicap
- 2.2: Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)
- 2.3: General causes of disabilities
- 2.4: Role of school and society in creating a barrier free environment

### Unit 3: Socially Disabled

- 3.1: Concept of SC, ST and OBC groups.
- 3.2: Concept of Gender, and sexuality
- 3.3: Causes of social exclusion
- 3.4: Understanding social inclusion: role of education

### BOOKS RECOMENDED

- Bassa, Sayat (2017). Inclusive Education. New Delhi: N.D. Publisher

Ainscow, M. (1999) Understanding the Development of Inclusive Schools, London: Falmer Press.

- Booth, T., Nes, K., Stromstab, M. (2003) *Developing Inclusive Teacher Education*, London: Routledge Falmer.
- Clough, P. and Corbet, J. (2002) *Theories of Inclusive Education – A Students’ Guide*, Paul Chapman Publishing Ltd.
- Bartlett, L. D., & Weisentein, G. R. (2003). *Successful Inclusion for Educational Leaders*. New Jersey: Prentice Hall.
  - Chaote, J. S. (1991). *Successful Mainstreaming*. Allyn and Bacon.
  - Choate, J. S. (1997). *Successful Inclusive Teaching*. Allyn and Bacon.
  - Daniels, H. (1999) .*Inclusive Education*.London: Kogan.
  - Deiner, P. L. (1993). *Resource for Teaching Children with Diverse Abilities*, Florida: Harcourt Brace and Company.
  - Dessent, T. (1987). *Making Ordinary School Special*. Jessica Kingsley Pub.
  - Gargiulo, R.M. *Special Education in Contemporary Society: An Introduction to Exceptionality*. Belmont: Wadsworth.
  - Gartner, A., & Lipsky, D.D. (1997). *Inclusion and School Reform Transferring America’s Classrooms*,Baltimore: P. H. Brookes Publishers.
  - Giuliani, G.A. & Pierangelo, R. (2007). *Understanding, Developing and Writing IEPs*.Corwin press:Sage Publishers.
  - Gore, M.C. (2004) .*Successful Inclusion Strategies for Secondary and Middle School Teachers*, Crowin Press, Sage Publications.
  - Hegarthy, S. & Alur, M. (2002). *Education of Children with Special Needs: from Segregation to Inclusion*, Corwin Press, Sage Publishers.
  - Karant, P., & Rozario, J. ((2003). *Learning Disabilities in India*.Sage Publications.
  - Karten, T. J. (2007). *More Inclusion Strategies that Work*. Corwin Press, Sage Publications.
  - King-Sears, M. (1994). *Curriculum-Based Assessment in Special Edcuation*. California: Singular Publications.
  - Lewis, R. B., & Doorlag, D. (1995). *Teaching Special Students in the Mainstream*.4th Ed. New Jersey: Pearson.
  - McCormick, S. (1999). *Instructing Students who Have Literacy Problems*. 3rd Ed. New Jersey, Pearson.
  - Rayner, S. (2007). *Managing Special and Inclusive Education*, Sage Publications.
  - Ryandak, D. L. & Alper, S. (1996). *Curriculum Content for Students with Moderate and Severe Disabilities in Inclusive Setting*. Boston, Allyn and Bacon.
  - Sedlak, R. A., & Schloss, P. C. (1986). *Instructional Methods for Students with Learning and Behaviour Problems*.Allyn and Bacon.
  - Stow L. & Selfe, L. (1989). *Understanding Children with Special Needs*. London: Unwin Hyman.

# UNDERGRADUATE INTER-DISCIPLINARY COURSE IN EDUCATION (NEP-2020)

Semester – II

Course Title: ENVIRONMENTAL EDUCATION

Credit 3

Max Marks – 75

Course Code: EBS-ED-201-G

## Objectives:

1. To introduce students to the concept of environmental education and its importance in today's world.
2. To provide an understanding of the ecological concepts and principles and their relevance in maintaining a sustainable environment.
3. To create awareness among students about the environmental issues and challenges faced by the world today.
4. To equip students with the knowledge and skills required to mitigate the impact of environmental problems.
5. To encourage students to actively participate in environmental conservation projects and initiatives.
6. To sensitize students towards environmental ethics and values.
7. To develop critical thinking skills in students towards environmental issues.
8. To develop an understanding of the efforts being made towards environmental awareness.
9. To promote the adoption of eco-friendly practices in daily life.
10. To encourage students to take up careers in the field of environmental science.

## **Unit 1: Introduction to Environmental Education**

1.1: Concept and scope of Environmental Education

1.2: Objectives of Environmental Education

1.3 Environmental Ethics and Values

1.4: Importance and relevance of Environmental Education in contemporary times

## **Unit 2: Ecological Concepts and Principles**

2.1: Introduction to ecology and ecosystems

2.2: Biodiversity and its conservation

2.3: Natural resources and their sustainable use

2.4: Climate change and its impact on the environment

## **Unit 3: Environmental Issues and Challenges**

3.1: Air pollution and its control

3.2: Water pollution and its control

3.3: Waste management and recycling

3.4: Deforestation and its impact on the environment

### **BOOKS RECOMMENDED**

1. Dani, H.M. (1986): Environmental Education. Chandigarh: Publication Bureau, Panjab University.
2. Mishra, B.D. (1986): Environmental Education. Chandigarh: Publication Bureau, Panjab University. 4. Nanda, V.K. (1997): Environmental Education. New Delhi: Armal Publications.
3. Panneerselvam, A. and Ramakrishanan, M. (1996): Environmental Science Education. New Delhi: Sterling Publishers Pvt. Ltd.
4. Saxena, A.B. (1996): Education for the Environmental Concerns. New Delhi: Radha Publications.
5. Sharma, R.A. (1998): Environmental Education, Meerut: R. Lall Book Department.