

# UNIVERSITY OF LADAKH

## SYLLABUS OF THE FOUNDATION COURSE IN ENGLISH LITERATURE UNDER NATIONAL EDUCATION POLICY - 2020 (Session 2023-2024)

**Semester: - I**

**Course Title:-English Proficiency-I**

**Course Code: LLT-EN-101-C**

**Credit- 4**

**Max. Marks- 100**

**Objective:** The English Proficiency course is intended for students who have had inadequate exposure to English and hence exhibit a very low level of proficiency in the language – difficulty in comprehending simple texts, limited vocabulary, a poor grasp of basic syntactical structures, and an inability to speak or write the language with confidence. The course that is spread over two semesters aims to redress these issues and aims to

1. Enhance comprehension skills and enrich vocabulary through the reading of short and simple passages with suitable tasks built around these
2. Introduce simple syntactical structures and basic grammar to students through contextualized settings and ample practice exercises so that they can engage in short independent compositions
3. Introduce the sounds of the language and the essentials of English pronunciation to students in order to remove the inhibitions experienced by them while speaking English
4. Acquaint students with social formulae used to perform various everyday functions so that they can converse in English in simple situations.

### **1. Learning about words**

Students cultivate the habit of using a dictionary to learn about words –their morphology, their spelling, pronunciation, meaning, grammatical forms, usage, etc. Students are introduced to word associations, the relationships between words – synonyms, antonyms, homonyms, homophones. They learn the use of prefixes and suffixes; commonly confused words; phrasal verbs, clause and idioms. The specific reading prescribed for this unit is to be used in conjunction with the vocabulary sections in the other recommended course texts, where activities like matching, sorting, and fill in-the-blanks are used to engage the learners with words. As a semester-long project the learners could be required to prepare 'mini-dictionaries' of their own, consisting of unfamiliar words they come across on a daily basis.

**Prescribed Readings:**

Excerpt from the book- The Diary of Anne Frank

### **2. Basic Grammar Rules - I**

Subject-Verb Agreement; Tense, Modals; Articles; Prepositions; Conjunctions

The prescribed reading for this unit is to be supplemented by the grammar tasks contained in the other recommended course books to provide intensive practice to learners.

**Prescribed Readings:**

Wren and Martin Grammar

### **3. Writing Skill-I**

This section will introduce students to the structure of a paragraph; they will write a short guided composition of up to 100 words. These skill is to be practiced through activities such as supplying topic sentences to given paragraphs, completing given paragraphs, expressing given facts or information from tables and expressing it in paragraphs, re-ordering jumbled sentences, and then re-writing them as connected paragraphs, using suitable linking devices etc.

**Prescribed Reading:**

1. Vibrant English, Oxford Publication.

#### **4. Conversing-I**

Students will learn to listen to the sounds of English; the essentials of English pronunciation; conversational formulae used for greetings. After introducing themselves and others, students will learn correct modes of thanking, wishing well, apologizing, excusing oneself, asking for and giving information, making offers and requests, and giving orders.

**Prescribed Reading:**

Developing Language Skills I, Delhi: Manohar, 1997

# Syllabus for the Foundation Course of English Literature under NEP-2020

**Semester: - II**

**Credit- 4**

**Course Title: - English Proficiency- II**

**Max. Marks- 100**

**Course Code: LLT-EN-201-C**

**Objective:** The curriculum is the extension of the curriculum prescribed in the semester I and focuses to improve overall language proficiency of students.

## 1. Reading and Comprehension

Texts and passages from the prescribed books will be used to enhance reading and comprehension skills of learners through various textual tasks such as reading aloud, sentence completion, true / false activities, re-ordering jumbled sentences, identifying central ideas, supplying alternative titles, attempting short comprehension questions, etc. Learners are encouraged to exploit the recommended books beyond the prescribed sections.

### **Prescribed Reading:**

1. Vibrant English, Oxford Publication

## 2. Basic Grammar – II

Narration; Active and Passive Voice; transformation of sentences;

### **Prescribed Reading:**

1. Wren and Martin Grammar

## 3. Writing Skills - II

Application; Letter; Advertisement; Book/Film Review; Essay

### **Prescribed Reading:**

1. Vibrant English, Oxford Publication.

## 4. Conversing-II

Understanding word stress and features of connected speech; conversational formulae for getting and giving permission agreeing and disagreeing, warning and persuading inviting suggesting accepting and refusing expressing likes and dislikes regulating speech and ending a conversation in different situations.

### **Prescribed Reading:**

1. English at the Workplace II, Delhi: Oxford University Press, 2007.
2. Developing Language Skills I, Delhi: Manohar, 1997.